

Annual Implementation Plan - 2026

Osbornes Flat Primary School (1463)



Submitted for review by Kade Livermore (School Principal) on 25
January, 2026 at 07:48 AM
Endorsed by Albert Freijah (Senior Education Improvement Leader)
on 08 February, 2026 at 02:25 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Improve student learning outcomes	Yes	By 2029, increase the percentage of students achieving at or above expected growth against the Victorian Curriculum according to teacher judgements in: • Reading and Viewing from 71% (2025) to 80% • Mathematics 2.0 from 65% (2025) to 75%.	Develop, document, and embed an agreed instructional approach in literacy and numeracy aligned to the VTLM 2.0.	Yes
		By 2029, increase the multi-year average percentage of students achieving NAPLAN Exceeding or Strong proficiency levels in: • Year 3 Reading from 82% (% of total cohort, 2023 - 2025) to 90% (% of total cohort, 2026-2029) • Year 5 Reading from 62% (% of total cohort, 2023 - 2025) to 75% (% of total cohort, 2026-2029) • Year 3 Numeracy from 64% (% of total cohort, 2023 - 2025) to 75% (% of total cohort, 2026-2029) • Year 5 Numeracy from 73% (% of total cohort, 2023 - 2025) to 85% (% of total cohort, 2026-2029).	Develop, document and embed a common approach to curriculum planning and documentation.	No
		*By 2029, increase the percentage of students achieving high and medium growth in Reading and Numeracy from 50% (2025) to 75%.		
		By 2029, increase the percentage of positive endorsement to the School Staff Survey (SSS) for factors:		

		• Guaranteed and viable curriculum from 45% (2025) to 85% • Academic emphasis from 50% (2025) to 75% • Collective efficacy from 74% (2025) to 85% • Instructional leadership from 67% (2025) to 80%.		
Improve wellbeing outcomes	Yes	By 2029, increase the percentage of positive endorsement to the School Staff Survey (SSS) for the factor of Shielding and buffering from 34% (2025) to 80%.	Embed multi-tiered systems of support that enhance student wellbeing, engagement, inclusion and attendance.	No
		By 2029, maintain or increase the percentage of positive endorsement to the Attitude to School Survey (AtoSS) for factors: • Managing bullying maintained at 100% (2025) • School connectedness maintained at 100% (2025) • Stimulated learning from 67% (2025) to 80% • Voice and agency from 75% (2025) to 80% • Emotional awareness and regulation from 73% (2025) to 80%.	Build the capability of school staff to create and maintain a safe and orderly learning environment.	Yes
		By 2029, increase the average rate of attendance per student per year from 82% (2024) to 90%.		