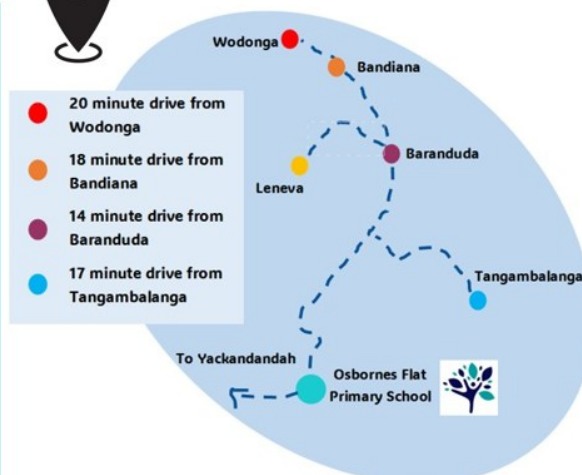




#OFPtheplacetobe

 **Where are we?**



Book a school tour and see why we are the best fit for your child's learning needs!



Osbornes Flat
PRIMARY SCHOOL

Respect for Ourselves | Respect for Others | Respect for the Environment



Established in 1874

Parent Enrolment Information Pack

2025-2026



**354 Osbornes Flat Rd,
Osbornes Flat, VIC 3691**

 (02) 6027 1415 | 0428 380 870  osbornes.flat.ps@education.vic.gov.au

Contact Information

Osbornes Flat Primary School No.1463

Osbornes Flat Road, Osbornes Flat, 3691

Telephone: (02) 6027 1415

Email: osbornes.flat.ps@education.vic.gov.au

Website: <https://www.osbornesflatps.vic.edu.au/>



Osbornes Flat Primary School Public Facebook Page



Osbornes Flat Primary School Parents Facebook Page



Compass Student Management

School Principal: Kade Livermore

Business Manager: Be Davis

School Council President: Brad Nicholls



School History

Osbornes Flat, a rural locality and former mining area in north-east Victoria, is 22 km south of Wodonga. It was probably named after James Osborne, the holder of the Yackandandah pastoral run (1837-59). Yackandandah is 5 km west of Osbornes Creek, and both places are on the Yackandandah Creek.

In 1854 most of Yackandandah Creek around Osbornes Flat was being mined for gold. Two years later an Anglican school was opened at Osbornes Flat. In 1865 *Bailliere's Victorian gazetteer* estimated that the district's population was about 500 people and the township had three hotels, a public library, a flour mill and a sawmill. There were also grazing and agriculture. A primary school opened in 1874, sufficient for 200 pupils.

After the conclusion of gold mining Osbornes Flat became an agricultural district until river dredging in north-east Victoria located tin in the Yackandandah Creek. Tin dredging ended in 1929.



Enrolment Process

The DET age criteria determines whether a student is able to enrol in their first year of primary school. This criteria states that a child must turn **5 years of age before April 30** in the year of enrolment. We do not have a close date for enrolments, however the sooner we received your child's enrolment, the better we are able to plan for your child's educational success. It also allows our school to prepare budgets in readiness for the new year. Enrolment forms are available from the school office anytime or on our website. Further appointments / interviews with our school Principal can be arranged for most days.

Additional Information about OFPS

Assembly

We meet every second Monday morning as a whole school for an assembly in the Multipurpose Room. Our assembly follows a structured process and is hosted by our Student Leaders. Students sing the National Anthem and sign it in AUSLAN as they are singing. We then announce any important messages for upcoming events and communicate school updates. Our Student Leaders then celebrate the learning that has occurred across the school in the previous fortnight. Parents and the community are strongly encouraged to join us.



Essential Items / Stationery Pack Costs

Osbornes Flat Primary School makes every effort to keep costs low and affordable for all of our families. Our School Council has yet to set our Essential Items charges for 2025, however as an indicative figure, in 2024, Essential Item costs were \$285.45 per student. Parents are also required to purchase a Stationery Pack for their child, which was \$70 in 2024. Parents are welcome to pay essential items upon enrolment at the school or devise a payment plan to pay throughout the year. If families are experiencing financial hardship, it is advised that they contact the School Principal or Business Manager to discuss support options.

School Uniform

At Osbornes Flat Primary School we are proud to wear our uniform, displaying our newly designed OFPS logo. A school uniform gives a child a sense of belonging and pride in their school. It contributes to the maintenance of school pride. The uniform is with the interests of being SunSmart.

The wearing of our school uniform is compulsory. Attractive, practical, unisex summer and winter uniforms are available to order/purchase direct from our School Office. Uniform wide-brimmed hats are to be worn outside during sport and play, particularly in Terms 1 and 4. School hats are available from the School office.

If families are finding it difficult to provide uniform for their students, the school can provide assistance, either through the provision of second-hand uniforms (if available) or sourcing assistance through the State Schools Relief Fund.

Please contact our School Principal or Business Manager for support with this.

Late Arrivals / Early Departures

In line with school policy, students arriving at school after 9:05am are deemed to be late.

The first learning session of the day starts at 9am and is Literacy based. The time between 9am and 9:10am can also be used to communicate the day's events with our students.

We do not discourage medical appointments being attended during school hours, however parents have the responsibility of communicating this with their child's classroom teacher, so that their late arrival or early departure can be recorded on our Compass Attendance log.



Additional Information about OFPS

Transitions Programs

We are dedicated to our transitions program and work tirelessly to ensure our future students start at our school with the best, most positive start possible. We recognise how vital it is, that your child develops early confidence, comfort and trust with our staff, students and school. At Osbornes Flat Primary School, we provide an extensive transitions program during Term 4, to introduce our pre-schoolers to aspects of school life. Families are encouraged to come along to pre-arranged activities. We communicate transition information to our community and families at the end of Term 3 each year.

Our Foundation program supports our new students by matching them with a 'Foundation Buddy', which enhances socialisation, confidence and trust at school during Term 1.

We also undertake a Transitions program for our Year 6 students who move off into secondary college, as we work closely with all secondary schools to positively support our students moving onto their new schools.

Sun Smart School

All students are required to wear a school uniform broad-brimmed hat between the January and April 30th; and September 1st through to the Christmas Holiday period. We have a strict 'No Hat, No Play' policy that aligns with our values, beliefs and Healthy Achievement Program. Hats are available for purchase, year round, at our school office.



Healthy / Rubbish Free Food

We, at Osbornes Flat Primary School, are incredibly grateful for the immaculate and pristine condition of our school grounds and environment. We boarder onto some of the most beautiful and tranquil bush settings in Victoria. As a school, we strongly encourage students to make healthy lunch choices. We also expect that our families reduce the amount of packaging as much as possible when sending food with their children. This helps to keep our environment rubbish free and ensures the safety of our native animals that frequent our school.

During class time, students are encouraged to eat 'Brain Food' and rehydrate at 10am. These snacks invigorate focus by providing healthy nutrients that enable the brain to continue learning.

Reading Satchel

Upon first enrolling, families will be supplied with a OFPS Reading Satchel to ensure class and library reading materials are protected during transportation to and from school.

Reading Satchels can be subsequently purchased from the School office.



First Aid and Medical Concerns

At Osbornes Flat Primary School, every staff member is annually trained and assessed to provide First Aid to our students. This includes basic First Aid as well as Anaphylaxis and Allergy management and treatment, CPR, Defibrillator administration and Asthma care. Given our school's country context, our staff are also trained in snake bite care, heat management and eye care. We hope we never have to use our training, but if the situation arises, we are well trained to provide the necessary care.



Out of School Hours Care (OoSHC)

At Osbornes Flat Primary School, we have partnered with other schools to deliver our students and their families, a before and after school care program. Our partner schools for OoSHC is Yackandandah Primary School.

They also offer a holiday program that families can access on school holiday periods.

In the morning, parents can drop their child off at either school's OoSHC program, where our school bus will then collect them and return them to Osbornes Flat Primary School before the start of the school day. At the end of the school day, our students attending OoSHC hop onto our school bus and are driven to their elected OoSHC at either school, where parents can then collect them in the afternoon/evening.

A separate enrolment process is required before a student attends TheirCare. Bookings are done online at <https://theircare.fullybookedccms.com.au/family/login>



School Hours

All students are expected to attend school daily between the hours of 9am and 3:10pm. Parents and carers are strongly encouraged to drop their children off from 8:30am daily, to enjoy our schoolyard spaces and our school library.

For Foundation students, each Wednesday in February is a 'rest day', which aids to assist these students in transitioning into fulltime schooling. These 'rest days' are non-school days for Foundation students, although parents and carers will be contacted to attend school during this time, to complete DET mandated Foundation assessments, ready for the first year of schooling.

Morning supervision is provided from 8:15am, when the first school bus arrives.

Learning Block 1	Session 1	9:00-10:00am
	Session 2	10:00-11:00am
	Eating Time	11:00-11:10am
	Play Time	11:10-11:30am
Learning Block 2	Session 3	11:30-12:30pm
	Session 4	12:30-1:30pm
	Eating Time	1:30-1:40pm
	Play Time	1:40-2:10pm
Learning Block 3	Session 5	2:10-3:10pm

Brain Food / Fruit Snack

Our school supports the need for students to eat fruit and vegetables for sensory, hydration and nourishment, encouraging healthy brain function and development. Our school is a member of the Healthy Achievement Program, an initiative giving priority to healthy eating and exercise.

Please send along a piece of fruit/veg with your child, as well as a water bottle, each day to have at



School Values

At Osbornes Flat Primary School, we believe in developing the whole child. We value a child's social-emotional wellbeing, ensuring that every child feels safe, included and happy at school. Once this is achieved, a strong academic focus can be pursued, using our expert teacher's abilities to form relationships with students and use this to get the best out of all students. We strongly promote the development of social skills and we regularly seek and provide opportunities for all of our students to engage with organisations and other schools.

Respect for the Environment— explicitly teaching our students, staff and community to care for our classroom, school and broader community environment. We are so lucky to be situated amongst some of the greatest landscapes in the area. Looking after the environment means the animals and plant life remain pollution free and that we can all learn together in a clean and safe environment.

Respect for Ourselves— explicitly teaching our students, staff and community to treat themselves kindly, to look after their mental health and wellbeing, and to use effectively use strategies to cope when under stress. We recognise the importance of Social and Emotional Learning, directly teaching about respectful relationships and being resilient. Using a growth mindset is important for our students to engage in their learning.

Respect for Others— explicitly teaching our students, staff and community to be respectful of others and be inclusive of all individuals, regardless of cultural background and neurodiversity. We provide our students with the toolkit needed to include everyone, ensuring that no student feels excluded. We celebrate differences and accept that individuality drives personality and behaviour.

We recognise that all students progress at different rates. We provide the optimal conditions for every student to fulfil their potential, celebrating their achievements along the way. Our school assemblies recognise the efforts students exhibit, by awarding certificates based on academics, wellbeing and school values.



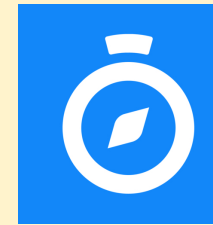
Our School Values are currently undergoing community review and consultation this year. Our students, staff and parent community will be able to have voice into the further development of these values.

Osbornes Flat Primary School takes incidence of bullying extremely serious, and we take a zero tolerance approach. Issues of bullying are dealt with in accordance with our School's Bullying Prevention Policy and our Bullying Procedure flyer. We are an School Wide Positive Behaviour School (SWPBS) and have completed significant work with our students and community around our Behaviour Expectations Matrix.

All of our students are explicitly taught the appropriate and expected behaviours, outlined in our matrix.

BULLYING.
NO WAY!

Community Involvement



Compass

Our school uses the Compass School Manager to keep parents informed and up-to-date with school activities and information. It is our primary way of communicating with our families.

This program also provides communications for school events requiring consent and/or payment, student absences and progress/reports.

You can access the program FREE via the Internet by searching for: **Compass School Manager—Osbornes Flat PS.**

The program supports our endeavours to digitalise information to parents and aligns with our communities expectation in reducing our impact on the environment.

Parents are provided with a unique logon code. Our semesterly reports are provided on the App.

Reporting to Parents

At Osbornes Flat Primary School we believe in clear and honest reporting of student progress.

Families are provided with a comprehensive report in June and December, which outlines student growth and achievement. This report is available via Compass.

Student Led Conferences are held for students to share their learning success with their parents. Interviews are held as the need arises throughout the year.

Parent-School Partnerships

At Osbornes Flat Primary School, we encourage our families to work in partnership with the school. When school and home work together effectively, students often develop a more positive attitude towards learning and are motivated, energetic learners. Parents are also encouraged to support staff in the classroom and whilst students attend excursions and special events.

All parent helpers must hold a current Victorian Working With Children's Check and have signed our school's Code of Conduct prior to assisting at any level.



School Newsletter

Our School Newsletter is sent out every second Friday via Compass. They also get posted to our school's website. The newsletter is an effective way of communicating between the school and parents, informing the school community of any activities and important dates to note. The Newsletter is supplemented by information provided on the school's Compass site, website and Facebook pages.



Facebook Pages

Our school utilises two Facebook pages:

Osbornes Flat Primary School (our public page), and

Osbornes Flat Primary School Families (for our current families).

We use these pages as a promotional tool to communicate and celebrate the everyday aspects of the school day, and to publicise events/information alongside Compass.

These posts primarily include photos of excursions, events and regular happenings across the school.

We encourage positive engagement in our posts but recommend any personal communications to the school be sent through the appropriate communication channels.

School Council

School Council is the body responsible for policy development, finance and maintenance of facilities. It consists of up to 12 members, comprising parents and Department of Education & Training (DET) employees. Elections are held in March (depending on the conclusion of current memberships).

School Council operates on a task oriented basis with recommendations brought to the monthly general meeting. Any member of the school community is welcome to participate on any task force formed. School Council meets on the third and eighth week of each term.

Community Involvement

At Osbornes Flat Primary School, we pride ourselves on our strong connection with our local community. We are involved in many aspects of the community, where our Student Leaders, student body and staff attend. We also host many community events for various celebratory occasions. We are always on the lookout to further engage our community, forging ever stronger links between school and community.

Community Events

Our school has a strong partnership with the Yackandandah community. We undertake speeches at the local ANZAC Day service and are involved in the PADSIP program, fostering connections with the elderly residents of Yackandandah. Our students benefit from learning additional leadership qualities and socialisation with groups they wouldn't normally interact with in the school setting.



Fundraising

Fundraising is vital to support our school programs and facilities. The Bush Dance and Yackandandah Folk Festival are yearly events in which students, their families and staff participate.

Our yearly Walkathon is also an exciting event for our students, as they are eager to participate in the yearly theme, socialising with other school students and enjoying the fresh air, all whilst raising funds to support their learning.

Other fundraising events include: Easter Raffle, special clothes days, special lunch days and more.

Home Learning

At Osbornes Flat Primary School, we value a positive and meaningful partnership to support the learning and growth of each child. We also understand how important it is for families to spend time together, making new memories and experiencing new opportunities.

It is expected that all students read nightly in an effort to support our student's abilities to decode words and understand what they are reading.



Special Days

Our school hosts many events throughout the year including a Mother's and Grandmother's Day Picnic, Father's and Grandfather's Day breakfast, Education Week, Book Week, Reconciliation Week, NAIDOC week and so much more.



Parent Group

A parent group usually forms to support the school by assisting with the organisation and activity of fundraising. This is a great way for our parents to be involved in the school. Membership is open to all school community members and provides parents the opportunity to gain information and express opinions. Meetings are usually organised by the School Council President. All parents are welcome to join.

School Behaviour Matrix

Our School Behaviour Matrix is the result of work undertaken with our students and community on what we value in positive behaviour traits, accepted by our community. We are a School Wide Positive Behaviour Support School (SWPBS). SWPBS is a framework that brings together school communities to develop positive, safe, and supportive learning cultures. Utilising the framework ensures teachers and students have more time to focus on relationship and classroom instruction. Being involved in the framework has seen the benefits of:

- Increased respectful and positive behaviours
- Increased time focused on instruction
- Improved social-emotional wellbeing
- Positive and respectful relationships among students and staff
- High use of evidence-based instructional practices
- Predictable learning environment with improved perceptions of safety and increased student attendance.



	OSBORNES FLAT PRIMARY SCHOOL MATRIX					
	All settings	Classroom	Playground	Toilets	Walkways	Bus
	WE SHOW RESPECT FOR OUR ENVIRONMENT	Leave the environment as found	Put things away Push your chair in Take care of school property	Use equipment as taught Collect and return all equipment	Report and incidents to staff Use a quiet voice	Move at a walking pace Remain seated
	WE SHOW RESPECT FOR OURSELVES	Use a positive mindset Follow instructions Take care of school property and your belongings	Try your best Accept help	Play safely Stay in bounds Play by the rules	Wash hands using soap Keep your eyes up	Wear your seatbelt
WE SHOW RESPECT FOR EVERYONE	Use appropriate level voice Keep hands, feet and objects to yourself	Keep feet under the table Listen to the speaker	Line up when the bell rings Take turns Share spaces	Flush the toilet before leaving Clean up after yourself Wait your turn	Keep to the left	Listen to the driver Use a quiet voice Keep your belongings with you

Buildings and Grounds

Our school is extremely fortunate to have some of the best, picturesque environments in the area. We have many beautiful and rare trees, with the ambient sound of the Kinchington Creek running across the back of our school, which is frequented by our staff and students.

Our grounds also include a very new and large playground structure shaded by shade sails, basketball court, paved chessboard, large sandpit, large veggie garden space and a massive oval.

The grounds and spaces around our school promote positive social interactions and are conducive of safe and inclusive play.



Extra-Curricula Activities

Our school offers a few different extra-curricular activities, and we are proud to offer these given our small school status.

Music

Billy Munro from Living Bridge Music comes in one day per week to offer music lessons to our students. Students get access to a wide array of instruments including drums, guitar and the piano.

Please see the attached flyer in this pack for pricing, session times and how to engage in this program.



Private Music Sessions

We also offer private piano sessions that are ran by an external provider to the school. Peter Benson comes in every Friday to run these sessions. These are paid tuition sessions.

Please see the attached flyer in this pack for pricing, session times and how to engage in this program.

Gardening and Environment

All students get access to our very knowledgeable gardening expert, who runs hands on workshops around sessional planting, harvesting, garden care and management. Students get to see the full cycle of planting crops, from seed to harvest.

Break Clubs

Our students have the option to attend a daily 'Break Club'. These clubs are driven by student interests and occur during the last play break. It allows students to seek additional engagement when they feel that playing outside isn't for them at that time. Break Clubs include:

- Library Club
- Drawing Club
- Coding Club
- Dance Club



Camps

Students in Years 2 and 3 get the opportunity to participate in a school excursion and our Years 4, 5 and 6 participate in our camping program. These experiences are extra curricula and provide students with an opportunity to learn and interact outside of the normal school day and environment.

Excursions

Various educational excursions occur throughout the school year. Some of these opportunities are parent payment excursions and some are free, covered by the school. These opportunities provide students with varied experiences and challenges to supplement and enhance classroom learning. Excursions also provide our students with the perfect opportunity to socialise within a less formal setting. Further opportunities arise throughout the year through incursions (excursions that come to the school). These are part of our curriculum program and can sometimes incur a parent payment.

Information and permission forms for excursion and incursions are conveyed to parents via Compass before students participate. The CSEF can be used to pay for these opportunities for families who



Our Support Programs

Our school offers a variety of support programs and leadership opportunities for our students and families. We are proud to be able to have such a fast array of offerings for such a small school. We are always on the look-out for further ways of supporting our students, families and community.

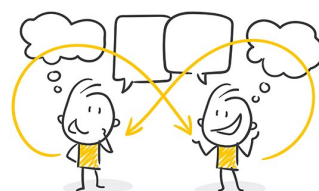
Inhouse Specialist Program Supports

Our school is extremely fortunate to be involved in the Secret Agent Society for students requiring support in:

- Emotional Regulation
- Social Skills Support

This program is delivered by a trained Secret Agent and works for our school once a week. In engaging with this support, parents are active in the partnership between home and school, to support their child in achieving success.

We also continue to run a Tutoring program in the areas of Literacy and Numeracy. Students are identified using our diagnostic assessment tools, where we find the gaps each student has in their learning. Students then participate in intensive support and heavily differentiated and explicit teaching, around their core misconceptions and knowledge gaps.

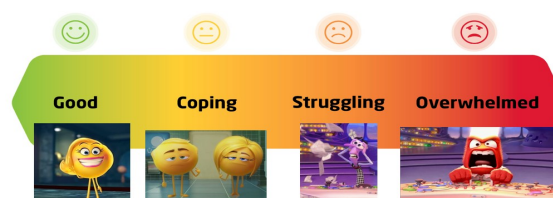


Mental Health Program

We are thankful to be able to support the mental health and wellbeing of our students by explicitly teaching students through the:

- The Resilience Project
- The Rights, Resilience and Respectful Relationships curriculum
- Access to our School's Mental Health Leader
- Social and Emotional Learning (SEL) program

We work with our students around understanding the Emotional Wellbeing Scale, in acknowledging how they are feeling and to use the types of strategies that will help them get back into a learning state.



Explicit instruction around using the Zones of Regulation also occurs, ensuring our students understand that it is completely normal to be in any of the zones, so long as we have strategies to manage and cope within each zone.



Breakfast Club

We offer our students Breakfast Club each morning for 8:15am. Students can have cereal, toast and beans on toast, as well as milk and fruit. We often also cook pancakes and eggs on toast.

Hot Food Tuesday

Every Tuesday, students can bring in a sandwich to be toasted, leftover dinner from the night before to be heated up or noddles to be heated.

Lunch Order Wednesday

Every Wednesday is Lunch Order day. We have partnered with a local bakery in Yackandandah to deliver this service for our students. Parents can order their child a lunch order via Compass before the weekly cut off.

Our Learning Program

Osbornes Flat Primary School is committed to the development of strong Literacy and Numeracy skills, with these core subjects being prioritised each and every day. Furthermore, we are committed to the daily tracking of student progress, using evidence-based assessment practices, which enable teachers to closely monitor individual student outcomes.

Our curriculum learning program is underpinned by the Victorian Curriculum and its additional versions. Osbornes Flat Primary School is committed to enabling and extending our learners at their point of need, wherever this may be, within the curriculum.

Integrated Studies

At Osbornes Flat Primary School, we recognise the pivotal role curiosity and engagement plays on student wellbeing and intrigue. Our Integrated Studies Units are delivered by a specialist teacher and influenced by the events occurring in our local community, state, country and world. Our core units include:

- Science, History, Geography
- Environment, Natural Disasters and Bushfires
- The Olympics
- Paddock to Plate (from our school garden to our school kitchen)
- The role of Governments



Our teachers look to make strong links to the everyday lives of our students throughout their Integrated learning, whether that be out on the farm or in the backyard in town.

Literacy and Numeracy

At Osbornes Flat Primary School, we recognise that the development of strong literacy and numeracy skills is an essential part of our daily program.

In Literacy, we deliver a two-hour learning block daily. We embody the latest evidence-base around the Science of Reading, using the Australian MultiLit phonics and spelling approaches that allow our teachers to direct, explicitly teach, and incorporate multisensory needs, structured programs that are sequential, diagnostic and in a prescriptive way. Our students receive one-to-one intervention in literacy learning areas daily.

In Numeracy, we deliver a one hour learning block daily. Our approach in Numeracy is underpinned by a balanced approach to learning, giving our teachers the scope to conduct learning sessions based on exploration, fluency, games, application and workshops. This approach ensures that all learning styles are catered for, whilst allowing our teachers to regularly adapt their pedagogical practices to suit the individual needs of our students.

Science, Technology, Engineering & Mathematics (STEM)

STEM is a highly engaging curriculum area for our students, incorporating the use of robotics, programming, construction, coding and problem-solving. Our one-to-one device ratio ensures all students can access the learning at the same time, alongside the teacher.



School Library

Our onsite school library is a place of retreat, comfort and magic for our students, who love becoming lost in a favourite book on a beanbag chair or between the shelves. We constantly have the newest and latest books coming into the library for students to borrow. Our library is open daily at 8:20am for students to enjoy as well as classrooms scheduling weekly visits during learning time.



AUSLAN (L.O.T.E)

At Osbornes Flat Primary School, we recognise the value of learning a secondary language that is inclusive of disability. Our students learn AUSLAN with our specialist teacher, incorporating a variety of learning structures, including fluency, games, and work-shop models, to ensure all of our students learn the language at their individual level. The learning program includes:

- Handshape and body language education
- Understanding deaf culture and practices
- Demonstrating inclusion and respect
- Language structure, fluency and conversations

All students learn how to sign the Australian National Anthem to perform at our assemblies.



Our Learning Program

The Music and Arts

At Osbornes Flat Primary School, we embrace the Arts in two programs:

1. Visual Arts:

Our Visual Arts program is delivered by an Art specialist teacher who visits our school each fortnight. The delivery of this program is extremely hands on, focussing on weaving, painting, drawing, clay work etc.

2. Music:

Our Music and Dance program is delivered by our classroom teachers weekly, through the Amplify teaching tool. Students are engaged in the latest music learning and performing arts, ensuring high engagement. Students learn about and from Australian performers and musicians.



Sports and Physical Education

At Osbornes Flat Primary School, we understand that sport and physical activity is a highly social undertaking. Our students participate in whole school sports sessions, multiple times per week, where we work explicitly with our students around social skills, regulation, wellbeing and how we can utilise our bodies energy to get the most out of our physical endurance. We strongly believe that positive attitudes to sport and physical education, are set in the earlier years of schooling. Our sporting program includes:

- Specialist Physical Education sessions
- Whole School Sports
- Interschool Sports
- Cross Country
- Athletics
- Swimming
- Bike Education



Digital Technologies

At Osbornes Flat Primary School, we strive to meet the educational needs and demands for our students to become digitally literate for the future. We have a device ration of one device per student. The Senior Classroom have access to their laptop notebooks whilst our Junior Classroom access the set of ipads. Each classroom has new 'state of the art' interactive whiteboards available for daily use and teacher instruction.



Our students also participate in the explicit learning of touch-typing, file management, app usage, researching skills, word processing and presentation apps. We promote the use of a variety of software that continually challenges our students and relates specifically to curriculum-based outcomes or to open-ended software. All students are required to sign an Acceptable Use Agreement prior to using any device connected to our network.

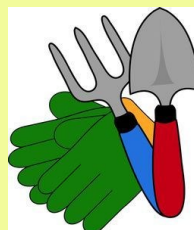
We use Reading Eggs and Essential Assessment software to support the teaching and learning programs. Students are able to access these software applications from home.

Kitchen-Garden Program

At Osbornes Flat Primary School, we run our own Kitchen and Garden Program. Our classroom teachers take our students to the kitchen on a weekly basis to cook with the produce harvested from our veggie garden. We encourage our students to think about recipes that cater for the available produce in our garden, and we teach our students about seasonal planting and harvesting.

In Term 4, our students complete a 'Paddock to Plate' Integrated Studies Unit. We harvest the produce from our garden, cook with it and teach our students how to set up a restaurant style eating area at school. Our students learn about table setting, table etiquette and how to clean up after a meal. Our students also research recipes and bake.

Parents and community helpers are encouraged to come along to help with planting, garden maintenance and cooking.



Our Support Programs

Our school offers a variety of support programs and leadership opportunities for our students and families. We are proud to be able to have such a fast array of offerings for such a small school. We are always on the look-out for further ways of supporting our students, families and community.

Student Leadership

Our school provides leadership opportunities for our students in Years 4-6, with students being able to nominate themselves for School Captain and Student Voice Council positions. These positions come with the responsibilities of embodying our School Values, running Break Clubs and promoting and sourcing, innovative ways of improving our school. The Student Leadership team meet weekly with the Principal to develop their own leadership capacity and collaboratively undertake work around our fundraising, school improvement and community engagement. They also run our assemblies and represent our school within the community, attending community events such as ANZAC services. This is one of the significant ways our school embraces student voice and agency.



Koorie Engagement Support

Koorie support is delivered to our students who enrol under this identity at Osbornes Flat Primary School. A Department of Education trained Koorie Engagement and Support Officer (KESO), regularly checks in with the school and students in relation to learning outcomes, school attendance, wellbeing and engagement. This support enables stronger links to be developed between home and school to maximise student learning. Additionally, our school-based tutor works closely with our Koorie students to ensure they are getting targeted support at their level of need.

Disability Inclusion and Integrated Support

Our school offers a very generous Education Support to student ratio, with the adult to student ratio in 2024 being 1 : 3. Our well trained and experienced Education Support staff are well equipped in the inclusion and support of not only students with a disability, but also for those students who need a little extra learning support. Our Education Support staff cater for a wide range of student, meeting the many needs of varied disabilities and needs across the school.

Eligibility criteria under the new Disability Inclusion Profile reforms must be met for schools to access funds to support student learning needs. We pride ourselves on families working closely with our school to support the application process in seeking additional funds for eligible students. This includes that family seeking and attending Occupational Therapists, Speech Therapists, Paediatricians, and also includes the family supporting the school in obtaining intellectual reports and recommendations from suitable professionals.

We have strong connections to services attached to the NDIS, where we support any therapy needs of students being conducted at school. This may include having external professionals attend our school to conduct therapy, attend Student Support Group (SSGs) meetings, and Care Team meetings. We use the recommendations derived from professionals reports to tailor an individualised learning program for our students. We also conduct regular school-based Case Management meetings between the School Principal, Classroom Teachers and Education Support staff, to embed and track the progress of professional recommendations whilst monitoring student engagement and behaviours.

Osbornes Flat Primary School believes that strong Individual Education Plans (IEPs) and SSGs are the foundational link between students with additional learning needs / disabilities, the home and the school. During these meetings, we working positively and constructively to meet the individual learning needs of each student, whilst working with the family to support them in the learning that can be done at home, when not at school.

