



OSBORNES FLAT PS

L.O.T.E. Policy

Rationale:

- The ability to use a Language other than English (LOTE), to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

Aims:

- Students learn to communicate in the target language for many purposes and in many contexts; they are able to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in the target language.
- The Victorian Curriculum will be the overriding curriculum source for LOTE.
- In learning to use the language effectively, students develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language.
- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.
- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas.

Implementation:

- Osbornes Flat Primary School will offer weekly Italian classes for one hour per grade and will be taught by a specialist Italian teacher.
- The LOTE selected for our school will be decided by School Council after wide community consultation.
- All students at our school will study a sequential 'hands on' LOTE course based upon the outcomes contained within the Victorian Essential Learning Frameworks.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in LOTE will be reported in half and end of year academic reports.
- LOTE study for each student will be not less than 1 hour per week.
- LOTE activities that reflect the topics being studied at school and are appropriate to each child's ability.
- A budget that provides for the needs of the LOTE program will be developed by staff and resourced by school council.
- The LOTE teacher will be allocated the responsibility of coordinating the school's LOTE program, including a LOTE multicultural day and LOTE excursions.

Evaluation:

This policy will be reviewed as part of the school's four-year review cycle.

This policy was last ratified by School Council in....

Oct 2017